

PEER-REVIEWED PUBLICATIONS

1. Tolsgaard MG, Østergaard D, Konge L, Schroeder TV, **Ringsted C**. [Clinical assessment of competence is central to all residency programs] Klinisk kompetencevurdering er central i alle speciallægeuddannelser. Ugeskr Laeger. 2014. *Danish*. [Accepted 2014 June 4] In Press. **Senior Responsible Author**.
2. Rasmussen MB, Tolsgaard MG, Rosenberg J, Søreide E, Issenberg DB, Dieckmann P, Østergaard D, **Ringsted C**. Factors relating to the perceived management of emergency situations: A survey of former Advanced Life Support course participants' clinical experiences. Resuscitation 2014 [E-Pub 2014 Aug 20]. **Senior Responsible Author**.
3. Bjerrum F, Maagaard M, Sorensen JL, Larsen CR, **Ringsted C**, Winkel P, Ottesen B, Strandbygaard J. Impact of instructor feedback on skills retention after laparoscopic simulator training: Follow-up on a randomized trial. J Surg Educ 2014 [E-Pub 2014 Aug 16]. **Coauthor or Collaborator**
4. Tolsgaard MG, Bjørk S, Rasmussen MB, Gustafsson A, **Ringsted C**. Medical students' perception of dyad practice. Perspec Med Educ. 2014 [E-pub 2014 Jul 30]. **Senior Responsible Author**.
5. Nilsson PM, Russell L, **Ringsted C**, Hertz P, Konge L. Simulation-based Training in Flexible Optical Intubation: A Randomized Study. Eur J Anaesth. 2014. [E-Pub 2014 May 6]. **Coauthor or Collaborator**.
6. Madsen ME, Konge L, Nørgaard L, Tabor A, **Ringsted C**, Klemmensen Å, Ottesen B, Tolsgaard MG. Assessment of performance and learning curves on a virtual reality ultrasound simulator. Ultrasound Obstet Gynecol. 2014. [E-pub 2014 May 5]. **Coauthor or Collaborator**.
7. Todsen T, Tolsgaard MG, Olsen BH, Henriksen B, Hillingsøe J, Konge L, Jensen KL, **Ringsted C**. Reliable and valid measurement of abdominal UL examination performance. Ann Surg. 2014. [E-pub 2014 Feb 6]. **Senior Responsible Author**.
8. Räder SBEW, Henriksen AH, Butrymovich V, Sander M, Jørgensen E, Lönn L, **Ringsted CV**. A study of the effect of dyad practice versus that of individual practice on simulation-based complex skills learning and of students' perception of how and why dyad practice contributes to learning. Acad Med. 2014;89:1287-94. [E-Pub 2014 Jun 20]. **Senior Responsible Author**.
9. Räder SB, Abildgaard U, Jørgensen E, Bech B, Lönn L, **Ringsted CV**. Association between endovascular performance in a simulated setting and in the catheterization laboratory. Simul Healthc. 2014;9 (4):241-8. **Senior Responsible Author**.
10. Tolsgaard MG, Ku C, Woods NN, Kulasegaram KM, Brydges R, **Ringsted C**. Quality of randomized controlled trials in medical education reported in 2012 and 2013: A systematic review protocol. BMJ Open 2014;4(7):e005155. **Senior responsible author**.
11. Pedersen P, Palm H, **Ringsted C**, Konge L. Virtual reality simulation to assess performance in hip fracture surgery. Acta Orthop. 2014 Aug;85(4):403-7. [E-Pub 2014 Apr 30]. **Coauthor or Collaborator**.
12. Jensen K, **Ringsted C**, Hansen HJ, Petersen HR, Konge L. Simulation-based training for thorascopic lobectomy: A randomized controlled trial: Virtual reality versus black-box simulation. Surg Endosc. 2014 Jun;28(6):1821-9. [E-Pub 2014; Jan 18]. **Coauthor or Collaborator**.
13. **Ringsted C**, Bance S, Murgaski LL, Herold J, Takahashi SG. Postgraduate Anesthesiology Education. Protocol for a scoping review. BMJ Open. 2014 May;4(5):e004667. **Principal Author**.

14. Krogh CL, **Ringsted C**, Kromann CB, Rasmussen MB, Todsén T, Jørgensen RL, Jacobsen RVB, Dahl JB, Konge L. Effect of engaging trainees through assessment of peer performance: A randomised controlled trial using simulated patient scenarios. *BioMed Research International*. 2014 May;2014:610591.7 pages. **Co-Principal Author**.
15. Tolsgaard, MG, Rasmussen MB, Tappert C, Sundler M, Sørensen JL, Ottesen B, **Ringsted C**, Tabor A. Which factors are associated with OB/GYN trainees' confidence in ultrasound examinations? *Ultrasound Obstet Gynecol*. 2014 Apr;43(4):444-51. [E-pub 2013 Sep 17]. **Coauthor or Collaborator**.
16. Tolsgaard MG, **Ringsted C**, Dreisler E, Klemmensen A, Loft A, Sørensen JL, Ottesen B, Tabor A. Reliable and valid assessment of ultrasound competence in Obstetrics and Gynecology. *Ultrasound Obstet Gynecol*. 2014 Apr;44(4):437-43. [E-pub 2013 Aug 30]. **Co-Principal Author**.
17. Graeser K, Konge L, Kristensen MS, Ulrich AG, Hornbech, K, **Ringsted, C**. Airway management in a simulation based setting: An observational study. *Eur J Anaesthesiol*. 2014 Mar;31(3):125-30. [E-Pub 2013 Nov 14]. **Senior Responsible Author**.
18. Henriksen AH, **Ringsted C**. Medical students' learning from patient-led teaching: Experiential versus biomedical knowledge. *Adv Health Sci Educ Theory Pract*. 2014 Mar;19:7-17. [E-pub 2013 Apr 17]. **Co-Principal Author**.
19. Subhi Y, Todsén T, **Ringsted C**, Konge L. Designing web-apps for smartphones can be easy as making slideshow presentations. *BMC Res Notes*. 2014 Feb;7:94. **Coauthor or Collaborator**.
20. Bech B, Lönn L, Schroeder TV, **Ringsted C**. Fine-motor skills testing and prediction of endovascular performance. *Acta Radiol*. 2013 Dec;54:1165-74. [E-pub 2013 Jun 26]. **Senior Responsible Author**.
21. Konge L, Annema JT, Vilmann P, Clementsen P, **Ringsted C**. Transesophageal ultrasonography for lung cancer staging: Learning curves of pulmonologists. *J Thor Onc*. 2013 Nov;8(11):1402-8. [Epub 2013 Sep 26]. **Senior Responsible Author**.
22. Bjurström JM, Konge L, Lehnert P, Krogh CL, Hansen HJ, Petersen RH, **Ringsted C**. Simulation-based training for thoracoscopy: A randomized study. *Sim Healthc*. 2013 Oct;8(5):317-23. [E-pub 2013 Apr 22]. **Senior Responsible Author**.
23. Konge L, Annema J, Clementsen P, Minddal V, Vilmann P, **Ringsted C**. Using Virtual-Reality Simulation to Assess Performance in Endobronchial Ultrasound. *Respiration*. 2013 Oct;86(1):59-65. [E-pub 2013 May 23]. **Senior Responsible Author**.
24. Tolsgaard MG, Bjørck S, Rasmussen MB, Gustafsson A, **Ringsted C**. Improving efficiency of clinical skills training. A randomized trial. *J Gen Int Med*. 2013 Aug;28(8):1072-7. [E-pub 2013 April 18]. **Senior Responsible Author**.
25. Tolsgaard MG, Arendrup H, Pedersen P and **Ringsted C**. Feasibility of self-directed learning in clerkships. *Med Teach*. 2013 Aug;35(8):e1409-15. **Senior Responsible Author**.
26. Krogh CL, Konge L, Bjurström J, **Ringsted C**. Training on a new, portable, simple simulator transfers to performance of complex bronchoscopy procedures. *Clin Resp J*. 2013 Jul;7:237-44. [E-pub 2012 Aug 20]. **Senior Responsible Author**.
27. Strandbygaard J, Bjerrum F, Maagaard M, Winkel P, Larsen CR, **Ringsted C**, Gluud C, Grantcharov T, Ottesen B, Sørensen JL. Instructor feedback versus no instructor feedback on performance in a laparoscopic virtual reality simulator: a randomized trial. *Ann Surg*. 2013 May;257(5):839-44. **Coauthor or Collaborator**.

28. Westerman M, Teunissen PW, Jorgensen RL, Fokkema JP, Siegert CE, Van der Vleuten CP, Scherpbier AJ, **Ringsted C**, Scheele F. The transition to hospital consultant: Denmark and the Netherlands compared on preparedness for practice, perceived intensity and contextual factors. *Med Teach*. 2013 Jun;35:481-9. Epub 2013 Mar 6. **Coauthor or Collaborator**.
29. Strandbygaard J, Maagaard M, Larsen CR, Schouenborg L, Ottosen C, **Ringsted C**, Grantcharov T, Ottesen B, Sørensen JL. Development and validation of a theoretical test in basic laparoscopy. *Surg Endosc*. 2013 Apr;27(14):1353-9. Epub 2012 Dec 14. **Coauthor or Collaborator**.
30. Rasmussen MB, Dieckmann P, Barry Issenberg S, Østergaard D, Søreide E, **Ringsted CV**. Long-term intended and unintended experiences after Advanced Life Support training. *Resuscitation*. 2013 Mar;84(3):373-7. [Epub 2012 Aug 9]. **Senior Responsible Author**.
31. Todsén T, Henriksen MV, Kromann CB, Konge L, Eldrup J and **Ringsted C**. Short- and long-term transfer of urethral catheterization skills from simulation training to performance on patients. *BMC Med Educ*. 2013 Feb;13:29. **Senior Responsible Author**.
32. Tolsgaard MG, Todsén T, Sørensen JL, **Ringsted C**, Lorentzen T, Ottesen B and Tabor A. International multispecialty consensus on how to evaluate ultrasound competence: a delphi consensus survey. *PLoS One*. 2013 Feb;8(2):e57687. **Coauthor or Collaborator**.
33. Maagaard M, Østergaard J, Johansen M, Andersen L, **Ringsted C**, Ottesen B, Sørensen JL. Vacuum extraction: Development and test of a procedure-specific rating scale. *Acta Obst Gynecol Scand*. 2012 Dec;91(12):1453-9. Epub 2012 Nov 1. **Coauthor or Collaborator**.
34. Konge L, Petersen RH, Hansen HJ, **Ringsted C**. No extensive experience with open procedures is needed to learn lobectomy by video-assisted thoracic surgery. *Interac Cardiovasc Thorac Surg*. 2012 Dec;15(8):961-5. Epub 2012 Sep 11. **Senior Responsible Author**.
35. Konge L, Vilmann P, Clementsen P, Annema JT, **Ringsted C**. Reliable and valid assessment of competence in endoscopic ultrasonography and fine-needle aspiration for mediastinal staging of non-small cell lung cancer. *Endoscopy*. 2012 Oct;44(10):928-33. [E-pub 2012 Jul 23]. **Senior Responsible Author**.
36. Tolsgaard MG, Arendrup H, Lindhardt BO, Hillingsø JG, Stoltenberg M, **Ringsted C**. Construct validity of the reporter-interpret-manager-educator structure for assessing students' patient encounter skills. *Acad Med*. 2012 Jun;87(6):799-806. **Senior Responsible Author**.
37. Konge L, Lehnert P, Hansen HJ, Petersen RH, **Ringsted C**. Reliable and valid assessment of performance in thoracoscopy. *Surg Endosc*. 2012 Jun;26(6):1624-8. Epub 2011 Dec 17. **Senior Responsible Author**.
38. Kromann CB, Koefoed M, Jensen ML, **Ringsted C**. Test of knowledge and skills enhance learning. *Ugeskr Laeger*. 2012 Mar;174(11):716-9. Danish. **Senior Responsible Author**.
39. Oestergaard J, Bjerrum F, Maagaard M, Winkel P, Larsen CR, **Ringsted C**, Gluud C, Grantcharov T, Ottesen B, Sørensen JL. Instructor feedback versus no instructor feedback on performance in a laparoscopic virtual reality simulator: a randomized educational trial. *BMC Med Educ*. 2012 Feb;12:7. **Coauthor or Collaborator**.
40. Konge L, Clementsen P, Larsen KR, Arendrup H, Buchwald C, **Ringsted C**. Establishing pass/fail criteria for bronchoscopy performance. *Respiration*. 2012 Feb;83(2):140-6. [E-pub 2011 Oct 6]. **Senior Responsible Author**.
41. Konge L, Larsen KL, Clementsen P, Arendrup H, von Buchwald C, **Ringsted C**. Reliable and valid assessment of clinical bronchoscopy performance. *Respiration*. 2012 Jan;83(1):53-60. [E-pub 2011 Sep 9]. **Senior Responsible Author**.

42. Bested KM, Malling B, Skjelsager K, Østergaard D, Østergaard HT, **Ringsted C**. Rater bias in postgraduate medical education. *Ugeskr Laeger*. 2011 Oct 31;173(44):2788-90. Danish. **Senior Responsible Author**.
43. Bech B, Lönn L, Falkenberg M, Bartholdy NJ, Räder SB, Schroeder TV, **Ringsted C**. Construct validity and reliability of structured assessment of endovascular expertise in a simulated setting. *Eur J Vasc Endovasc Surg*. 2011 Oct;42(4):539-48. Epub 2011 Jun 15. **Senior Responsible Author**.
44. **Ringsted C**, Hodges B, Scherpbier A. The research compass. An introduction to research in medical education: AMEE Guide no. 56. *Med Teach*. 2011 Sep 1;33(9):695-709. Published in French: La boussole de la recherche: Une introduction a la recherche en education medicale: Guide AMEE no 56. *Pedagogie Medicale* 2013;14(1):49-72. **Principal Author**.
45. Henriksen AH, **Ringsted C**. Learning from patients: students' perception of patient-instructors. *Med Educ*. 2011 Sep 1;45(9):913-9. **Co-Principal Author**.
46. Räder SEBW, Jorgensen E, Bech B, Lönn L, **Ringsted CV**. Use of performance curves in estimating numbers of procedures required to achieve proficiency in coronary angiography. *Catheter Cardiovasc Interv*. 2011 Sep;78(3):387-93. [E-pub 2011 Mar 8]. **Senior Responsible Author**.
47. Dieckmann P, Phero JC, Issenberg SB, Kardong-Edgren S, Østergaard D, **Ringsted C**. The first research consensus summit of the society for simulation in healthcare: conduction and a synthesis of the results. *Sim Healthc*. 2011 Aug;6(Suppl):S1-9. **Senior Responsible Author**.
48. Issenberg SB, **Ringsted C**, Østergaard D, Dieckmann P. Setting a research agenda for simulation-based health care education. A synthesis of the outcome from an Utstein style meeting. *Sim Healthc*. 2011 Jun;6(3):155-67. **Co-Principal Author**.
49. Konge L, Arendrup H, Buchwald C, **Ringsted C**. Using performance in multiple simulated scenarios to assess bronchoscopy skills. *Respiration*. 2011 Mar 3;81(6):483-90. **Senior Responsible Author**.
50. Schuwirth L, Colliver J, Gruppen LD, Kreiter C, Mennin S, Onishi H, Pangaro L, **Ringsted C**, Swanson DB, van der Vleuten C, Wagner-Menghin MM. Research in assessment: Consensus statement and recommendation from the Ottawa 2010 conference. *Med Teach*. 2011 Mar 1;33(3):224-33. **Coauthor or Collaborator**.
51. Kromann CB, Jensen ML, **Ringsted C**. Test-enhanced learning may be a gender related phenomenon explained by change in cortisol. *Med Educ*. 2011 Feb 1;45(2):192-9. **Senior Responsible Author**.
52. Konge L, Arendrup H, Buchwald C, **Ringsted C**. Virtual reality simulation of basic pulmonary procedures. *J Bronchol Intervent Pulmonol*. 2011 Jan;18(1):38-41. **Senior Responsible Author**.
53. Soar J, Monsieurs KG, Ballnace JHW, Barelli A, Biarent D, Greif R, Handley AJ, Lockey AS, Richmond S, **Ringsted C**, Wyllie JP, Nolan JP, Perkins GD. European Resuscitation Council Guidelines for Resuscitation 2010 section 9. Principles of education in resuscitation. *Resuscitation*. 2010 Oct;81(10):1434-44. **Coauthor or Collaborator**.
54. Malling B, Mortensen L, Scherpbier A, **Ringsted C**. Educational climate is not related to leadership skills of educational leaders. *BMC Med Educ*. 2010 Sep 21;10:62. **Senior Responsible Author**.
55. Bech B, Lönn L, Schroeder TV, Räder SBEW, **Ringsted C**. Capturing the essence of developing endovascular expertise for the construction of a global assessment instrument. *Eur J Vasc Endovasc Surg*. 2010 Sep;40(3):292-302. Epub 2010 Jun 8. **Senior Responsible Author**.
56. Mortensen L, Malling B, **Ringsted C**, Rubak S. What is the impact of a national postgraduate medical specialist education reform on daily clinical training 3.5 years after implementation? A questionnaire survey. *BMC Med Educ*. 2010 Jun 18;10:46. **Coauthor or Collaborator**.

57. Nielsen T, Molgaard H, **Ringsted C**, Eika B. Development of a new cardiac auscultation test – How does screening and diagnostic skills differ? *Med Teach*. 2010 Jan;32(1):56-61. **Co-Senior Responsible Author**.
58. Kromann C, Bohnstedt C, Jensen ML, **Ringsted C**. The testing-effect on skills learning might last six months. *Adv Health Sci Educ Theory Pract*. 2010;15(3):395-401. **Senior Responsible Author**.
59. Malling B, Mortensen L, Bonderup T, Scherpbier A, **Ringsted C**. Combining a leadership course and multi-source feedback has no effect on leadership skills of leaders in postgraduate medical education. An intervention study with a control group. *BMC Med Educ*. 2009 Dec;9:72. **Senior Responsible Author**.
60. **Ringsted C**. [Research in medical education]. *Notfall und Rettungsmedizin*. 2009 Oct 27;12(Suppl. 2):57-60. Danish. **Principal Author**.
61. Soerensen JL, Loekkegaard E, Johansen M, **Ringsted C**, Kreiner S, Macleer S. The implementation and evaluation of a mandatory multi-professional obstetric skills training program. *Acta Obst Gynecol Scand*. 2009 Oct;88(10):1107-17. **Co-Senior Responsible Author**.
62. Jensen ML, Mondrup F, **Ringsted C**. Using e-learning for maintenance of ALS competence. *Resuscitation*. 2009 Aug;80(8):903-8. Epub 2009 Jul 1. **Senior Responsible Author**.
63. Lillevang G, **Ringsted C**, Bugge L, Bech H, Rethans J-J. Evaluation of a national process of reforming curricula in postgraduate medical education. *Med Teach*. 2009 Jun;31(6):e260-6. **Coauthor or Collaborator**.
64. Henriksen AH, **Ringsted C**. [Clinical supervisors' perceptions concerning assessment of pre-registration house officers]. *Ugeskr Laeger*. 2009 Apr 27;171(18):1505-8. Danish. **Co-Principal Author**.
65. Jensen ML, Hesselfeldt RT, Rasmussen MB, Mogensen SS, Frost T, Kammer M, Lippert F, **Ringsted C**. The significance of clinical experience on learning outcome from resuscitation training – a randomized controlled study. *Resuscitation*. 2009 Feb;80:238-43. Epub 2008 Dec 5. **Senior Responsible Author**.
66. Malling B, Bonderup T, Mortensen L, **Ringsted C**, Scherpbier A. Effects of multi-source feedback on developmental plans for leaders of postgraduate medical education. *Med Educ*. 2009 Feb;43(2):159-67. **Co-Senior Responsible Author**.
67. Davis DJ, **Ringsted C**, Bonde M, Scherpbier A, Van der Vleuten C. Using participatory design to develop structured training in child and adolescent psychiatry. *Eur J Child Adol Psych*. 2009 Jan;18(1):33-41. Epub 2008 Jun 10. **Co-Principal Author**.
68. Kromann CB, Jensen ML, **Ringsted C**. The effect of testing on skills learning. *Med Educ*. 2009 Jan;43(1):21-7. **Senior Responsible Author**.
69. Rubak S, Malling B, Mortensen L, **Ringsted C**. [A controlled study of the short- and long-term effect of a train the trainers course – secondary publication]. *Ugeskr Laeger*. 2008 Oct 27;170(44):3553-6. Danish. **Senior Responsible Author**.
70. Pedersen BD, Faarvang KL, Larsen MH, **Ringsted C**. [Why do we need mandatory communication courses for pre-registration house officers?]. *Ugeskr Laeger*. 2008 Oct 27;170(44):3544-6. Danish. **Senior Responsible Author**.
71. Steen-Hansen C, **Ringsted C**. [Feedback related to training of clinical skills]. *Ugeskr Laeger*. 2008 Oct 27;170(44):3531-3. Danish. **Senior Responsible Author**.
72. Gustafsson A, **Ringsted C**. [Students as teachers]. *Ugeskr Laeger*. 2008 Oct 27;170(44):3517-9. Danish. **Senior Responsible Author**.

73. Isbye DL, Høiby P, Rasmussen MB, Sommer J, Lippert FK, **Ringsted C**, Rasmussen LS. Voice advisory manikin versus instructor facilitated training in cardiopulmonary resuscitation. *Resuscitation*. 2008 Oct;79(1):73-81. Epub 2008 Aug 6. **Co-Senior Responsible Author**.
74. Rubak S, Malling B, Mortensen L, **Ringsted C**. A controlled study of the short- and long-term effect of a train the trainers course. *Med Educ*. 2008 Jul;42(7):693-702. Epub 2008 May 23. **Senior Responsible Author**.
75. Henriksen AH, Petersen-Ring S, **Ringsted C**. [The value of mandatory courses for Pre-registration House Officers]. *Ugeskr Laeger*. 2008 May 5;170(19):1655-8. Danish. **Senior Responsible Author**.
76. Jensen ML, Hesselfeldt R, Rasmussen MB, Mogensen SS, Frost T, Jensen MK, Muijtjens A, Lippert F, **Ringsted C**. Newly graduated doctors' competence in managing cardiopulmonary arrest assessed using a standardized Advanced Life support (ALS) assessment. *Resuscitation*. 2008 Apr;77(1):63-8. Epub 2007 Dec 26. **Senior Responsible Author**.
77. Østergaard D, Lippert A, **Ringsted C**. [Speciality training courses in Anesthesiology. The Danish Society of Anesthesiology and Intensive Care Medicine]. *Ugeskr Laeger*. 2008 Mar 17;170(12):1014. Danish. **Senior Responsible Author**.
78. Skjelsager K, Malling BV, Bested KM, Østergaard HT, Ravn L, Østergaard D, **Ringsted C**. [Implementation of a national in-training assessment programme in Anaesthesiology]. *Ugeskr Laeger*. 2008;170(44):3557-61. Danish. **Senior Responsible Author**.
79. Lillevang G, **Ringsted C**. [Career guidance and choice of speciality]. *Ugeskr Laeger*. 2008;170:3547-9. Danish. **Coauthor or Collaborator**.
80. Malling B, Bested KM, Skjelsager K, Østergaard HT, **Ringsted C**. Long-term effect of a course on in-training assessment in postgraduate specialist education. *Med Teach*. 2007 Nov;29(9):966-71. **Senior Responsible Author**.
81. **Ringsted C**, Lippert F, Hesselfeldt R, Rasmussen MB, Mogensen SS, Frost T, Jensen ML, Jensen MK, Van der Vleuten C. Assessment of Advanced Life Support competence when combining different test methods--reliability and validity. *Resuscitation*. 2007 Oct;75(1):153-60. **Principal Author**.
82. Isbye DL, Rasmussen LS, **Ringsted C**, Lippert FK. Disseminating cardiopulmonary resuscitation training by distributing 35,000 personal manikins among school children. *Circulation*. 2007 Sep 18;116(12):1380-5. Epub 2007 Aug 27. **Co-Senior Responsible Author**.
83. Tolsgaard MG, Gustafsson A, Rasmussen MB, Høiby P, Müller CG, **Ringsted C**. Student teachers can be as good as associate professors in teaching clinical skills. *Med Teach*. 2007 Sep;29(6):553-7. **Senior Responsible Author**.
84. **Ringsted CV**, Ellyton AM, Garde K. [Assessment of physicians' competence. The continuous professional development]. *Ugeskr Laeger*. 2007 Aug 20;169(34):2784-6. Danish. **Principal Author**.
85. **Ringsted CV**, Hansen TL, Davis D, Scherpbier A. [Are some of the challenging aspects of CanMEDS roles valid in a non-Canadian setting? Secondary publication]. *Ugeskr Laeger*. 2007 Jun 11;169(24):2329-32. Danish. **Principal Author**.
86. Malling B, Scherpbier AJJA, **Ringsted C**. What is the role of the educational responsible consultant in the clinical department? *Med Teach*. 2007 Jun;29(5):471-7. **Senior Responsible Author**.
87. **Ringsted C**. Spotlight on research in medical education. *Med Teach*. 2007;29:67-70. **Principal Author**.
88. Ellyton AMW, **Ringsted C**. [Focused clinical rotations in postgraduate specialist training in Denmark]. *Ugeskr Laeger*. 2006 Dec 11;168(50):4410-2. Danish. **Co-Principal Author**.

89. Gustafsson A, Rasmussen MB, Jensen ML, **Ringsted C**. Extracurricular training using students as instructors. *Med Educ*. 2006 Nov 1;40(11):1145. 2006;40:1145. **Senior Responsible Author**.
90. **Ringsted C**, Hansen TL, Davis D, Scherpbier A. Are some of the challenging aspects of the CanMEDS roles valid outside Canada? *Med Educ*. 2006 Aug;40(8):807-15. **Principal Author**.
91. Davis DJ, **Ringsted C**. Accreditation of undergraduate and graduate medical education: how do the standards contribute to quality? *Adv Health Sci Educ Theory Pract*. 2006 Aug;11(3):305-13. **Co-Principal Author**.
92. Pedersen BD, Poulsen IK, **Ringsted CV**, Schroeder TV. [Interprofessional communication and cooperation training in ward rounds for medical and nursing students: a pilot project]. *Ugeskr Laeger*. 2006 Jun 19;168(25):2449-51. Danish. **Senior Responsible Author**.
93. Isbye DL, Rasmussen LS, Lippert FK, Rudolph SF, **Ringsted CV**. Laypersons may learn basic life support in 24min using a personal resuscitation manikin. *Resuscitation*. 2006 Jun;69(3):435-42. Epub 2006 May 4. **Senior Responsible Author**.
94. Pedersen BD, Poulsen IK, Schroeder TV, **Ringsted C**. Interprofessional training of students in conducting ward rounds. *Med Educ*. 2006 May;40(5):478-9. 2006;40:478. **Senior Responsible Author**.
95. Faarvang KL, **Ringsted C**. A six-step approach to teaching physical examination. *Med Educ*. 2006 May;40(5):475. **Senior Responsible Author**.
96. **Ringsted C**, Skaarup AM, Henriksen AH, Davis D. Person-task-context: a model for designing curriculum and in-training assessment in postgraduate education. *Med Teach*. 2006 Feb;28(1):70-6. **Principal Author**.
97. Davis DJ, Skaarup AM, **Ringsted C**. A pilot survey of junior doctors' confidence in tasks related to broad aspects of competence. *Med Teach*. 2005 Sep;27(6):548-52. **Senior Responsible Author**.
98. **Ringsted C**, Henriksen AH, Skaarup AM, Van der Vleuten CP. Educational impact of in-training assessment (ITA) in postgraduate medical education: a qualitative study of an ITA programme in actual practice. *Med Educ*. 2004 Jul;38(7):767-77. **Principal Author**.
99. Nørgaard K, **Ringsted C**, Dolmans D. Validation of a checklist to assess ward round performance in internal medicine. *Med Educ*. 2004 Jul;38(7):700-7. **Co-Principal Author**.
100. Davis DJ, **Ringsted CV**. [Accreditation of postgraduate medical education. A comparison of various quality assurance systems]. *Ugeskr Laeger*. 2004 May 17;166(21):2044-6. Danish. **Co-Principal Author**.
101. Nørgaard K, **Ringsted C**, Dolmans D. [[Validation of a check list for the assessment of physicians' competence in connection with ward rounds - Secondary publication]. *Ugeskr Laeger*. 2004 May 17;166(21):2027-31. Danish. **Co-Principal Author**.
102. Skaarup AM, **Ringsted C**. [Residents as teachers--why?]. *Ugeskr Laeger*. 2004 May 17;166(21):2018-20. Danish. **Senior Responsible Author**.
103. **Ringsted CV**, Pallisgaard J, Henriksen AH. [New goals for clinical skills training. Are the training sites able to meet them?]. *Ugeskr Laeger*. 2004 May 17;166(21):2011-4. Danish. **Principal Author**.
104. **Ringsted CV**, Aspegren K. [Educational terminology: Concepts used in medical education]. *Ugeskr Laeger*. 2004 May 17;166(21):1977-80. Danish. **Principal Author**.
105. **Ringsted C**, Pallisgaard J, Østergaard D, Scherpbier A. The effect of formal in-training assessment on clinical confidence in postgraduate education. *Med Educ*. 2004;38(12):1261-9. **Principal Author**.

106. **Ringsted C**, Østergaard D, Ravn L, Pedersen JA, Berlac PA, van der Vleuten CP. A feasibility study comparing checklists and global rating forms to assess resident performance in clinical skills. *Med Teach*. 2003 Nov;25(6):654-8. **Principal Author**.
107. **Ringsted C**, Østergaard D, van der Vleuten CP. Implementation of a formal in-training assessment programme in anaesthesiology and preliminary results of acceptability. *Acta Anaesthesiol Scand*. 2003 Nov;47(10):1196-203. **Principal Author**.
108. Henriksen AH, **Ringsted CV**, Bayer M, Larsen K. [Learning of house officers: from studies to practice]. *Ugeskr Laeger*. 2003 Sep 1;165(36):3410-3. Danish. **Co-Principal Author**.
109. **Ringsted C**, Østergaard D, Scherpbier A. Embracing the new paradigm of assessment in residency training: an assessment programme for first-year residency training in anaesthesiology. *Med Teach*. 2003 Jan;25(1):54-62. **Principal Author**.
110. **Ringsted C**, Østergaard D, Scherpbier A. Consultants' opinion on a new practice based assessment programme for first year residents in anaesthesiology. *Acta Anaesthesiol Scand*. 2002 Oct;46(9):1119-23. **Principal Author**.
111. **Ringsted CV**, Pallisgaard J, Falck G. [Physicians' clinical skills after finishing internship]. *Ugeskr Laeger*. 2002 Jun 10;164(24):3211-5. Danish. **Principal Author**.
112. **Ringsted C**, Schroeder TV, Henriksen J, Ramsing B, Lyngdorf P, Jønsson V, Scherpbier A. Medical students' experience in practical skills is far from stakeholders' expectations. *Med Teach*. 2001 Jul;23(4):412-416. **Principal Author**.
113. **Ringsted CV**, Eika B, Wallstedt B. [Assessment of competence in clinical education]. *Ugeskr Laeger*. 2001 Jun 25;163:3635-7. Danish. **Principal Author**.
114. Eika B, Wallstedt B, **Ringsted CV**. ["And so we'll equally evaluate..." When the education was evaluated]. *Ugeskr Laeger*. 2001 Jun 25;163(26):3633-5. Danish. **Coauthor or Collaborator**.
115. Wallstedt B, **Ringsted CV**, Eika B. [Core curriculum in medical education]. *Ugeskr Laeger*. 2001 Jun 25;163(26):3614-5. Danish. **Coauthor or Collaborator**.
116. Jønsson V, Lyngdorf P, Bygum T, Jørgensen LG, **Ringsted CV**, Schroeder TV. [Problem-based learning in medical education]. *Ugeskr Laeger*. 2000 Feb 21;162(8):1068-72. Danish. **Coauthor or Collaborator**.
117. **Ringsted CV**, Trønnes H, Falck G. [Self-assessment of clinical skills among medical trainees when entering internship during the spring seasons 1998]. *Ugeskr Laeger*. 1999 Oct 18;161(42):5793-9. Danish. **Principal Author**.
118. Mortensen P, Pedersen T, Nielsen H, **Ringsted C**, Abildgaard Jacobsen I, Lidegaard Ø, Walter S, Højgaard L. [Continuing medical education via questionnaire studies. Three pilot projects for anesthesiology, cardiology and neurology]. *Ugeskr Laeger*. 1997 May 19;159(21):3140-5. Danish. **Coauthor or Collaborator**.
119. Pedersen T, Viby-Mogensen J, **Ringsted C**. Anaesthetic practice and postoperative pulmonary complications. *Acta Anaesthesiol Scand*. 1992 Nov;36(8):812-8. **Coauthor or Collaborator**.
120. Eliassen K, **Ringsted C**, Munck O, Hjortsø E, Heslet L. Pulmonary vasodilatation and augmentation of right ventricular function following terbutaline infusion in severe chronic pulmonary disease. *Clin Physiol*. 1991 May;11(3):231-43. **Co-Principal Author**.
121. Kamper J, **Ringsted C**. Early treatment of idiopathic respiratory distress syndrome using binasal continuous positive airway pressure. *Acta Paediatr Scand*. 1990 Jun;79(6-7):581-6. **Co-Principal Author**.

122. **Ringsted C**, Eliassen K, Gøthgen IH, Siggaard-Andersen O. Positive correlation between 'the arterial oxygen extraction tension' and mixed venous pO₂ but lack of correlation between 'the oxygen compensation factor' and cardiac output in 38 patients. *Scand J Clin Lab Invest*. 1990 Jan 1;Suppl 203:67-73. **Principal Author**.
123. **Ringsted CV**, Eliassen K, Andersen JB, Heslet L, Qvist J. Ventilation-perfusion distributions and central hemodynamics in chronic obstructive pulmonary disease. Effects of terbutaline administration. *Chest*. 1989 Nov;96(5):976-83. **Principal Author**.
124. Hüttemeier PC, Eliassen K, **Ringsted C**, Mogensen T, Jensen H, Levin Nielsen S. Right and left ventricular performance during endotoxin induced pulmonary hypertension in sheep. *Clin Physiol*. 1989 Feb;9(1):57-65. **Coauthor or Collaborator**.
125. Hüttemeier PC, **Ringsted C**, Eliassen K, Mogensen T. Ventilation-perfusion inequality during endotoxin-induced pulmonary vasoconstriction in conscious sheep: mechanisms of hypoxia. *Clin Physiol*. 1988 Aug;8(4):351-8. **Co-Principal Author**.
126. Jensen FM, Madsen JB, **Ringsted CV**, Christensen A. Intestinal distension test, a method for evaluating intermittent visceral pain in the rabbit. *Life Sci*. 1988;43(9):747-54. **Coauthor or Collaborator**.
127. Strate M, Thygesen K, **Ringsted C**, Hansen L, Harvald B. Prognosis in treated hypertension. *Acta Med Scand*. 1986;219(2):153-9. **Co-Principal Author**.
128. Eliassen K, **Ringsted C**, Andersen JB, Qvist J, Johansen SH. [Experience with an outpatient clinic for patients in the late stages of chronic obstructive pulmonary disease]. *Ugeskr Laeger*. 1985 Dec 30;148(1):1-3. Danish. **Co-Principal Author**.
129. Wanscher M, **Ringsted C**, Hole P, Olesen AS, Hüttel MS. [Etomidate (Hypnomidat). Local venous side-effects]. *Ugeskr Laeger*. 1984 Apr 2;146(14):1042-3. Danish. **Co-Principal Author**.
130. Hüttel MS, **Ringsted C**, Wanscher M, Olesen AS, Hole P. Venous reactions following etomidate. Dependence on the arm used? *Br J Anaesth*. 1984;56:933-4. **Co-Principal Author**.
131. Angelo-Nielsen K, **Ringsted C**. Resonium A-induced hypocalcaemic tetany. *Dan Med Bull*. 1983 Sep;30(5):348-9. **Co-Principal Author**.
132. Strate M, **Ringsted C**, Thygesen K, Hansen L, Harvald B. The prognostic effect of antihypertensive treatment in the elderly. *Acta Med Scand*. 1983;Suppl 676:205-16. **Co-Principal Author**.
133. **Ringsted C**, Nielsen H, Jacobsen JB, Hartmann-Andersen F, Bøgh A. [Premedication with dixyrazine compared with placebo]. *Ugeskr Laeger*. 1982 Jul 5;144(27):2013-4. Danish. **Principal Author**.
134. Jacobsen JB, Nielsen H, **Ringsted C**, Andersen PK. [Deliberate self-poisoning. 5-year case material from an intensive care unit]. *Ugeskr Laeger*. 1981 Sep 14;143(38):2430-3. Danish. **Coauthor or Collaborator**.
135. Jacobsen JB, Nielsen H, **Ringsted C**, Andersen PK. Drowning and near drowning. *Crit Care Med*. 1980 Sep;8(9):529-30. **Coauthor or Collaborator**.
136. Nielsen H, Jacobsen JB, **Ringsted C**. Is bacterial contamination of anaesthetic equipment adequately controlled by pasteurization alone? *Can Anesth Soc J*. 1980 May;27(3):303. **Coauthor or Collaborator**.

Book Chapters

137. Dieckmann P, **Ringsted C**. Chapter 4: Pedagogy of simulation-based training. In: K. Forrest, J. McKimm and S. Edgar, editor(s). *Essential Simulation in Clinical Education*. Oxford (United Kingdom): John Wiley & Sons, Ltd; 2013. p. 43-58. Print ISBN: 9780470671160 Online ISBN: 9781118748039. **Co-Principal Author**.
138. Schuwirth L, Colliver J, Gruppen L, Kreiter C, Mennin S, Onishi H, Pangaro L, **Ringsted C**, Swanson D, van der Vleuten C, Wagner M. Chapter 4. Research on assessment practices. In: McGaghie WC, editor(s). *International best practices for evaluation in the health professions*. Abingdon (United Kingdom): Radcliffe Publishing Ltd.; 2012. p. 59-75. **Coauthor or Collaborator**.
139. **Ringsted C**. Chapter 9: In-training assessment: The Danish experience. In: D Bhugra and A Malik, editor(s). *Workplace based assessments in psychiatric training: An international perspective*. Cambridge University Press; 2011. p. 82-104. ISBN 978-0-521-13180. **Principal Author**.
140. **Ringsted C**. [Kompetence, -udvikling og -måling] Competence, development and assessment. In: S Hildebrandt, SF Nielsen, KK Klausen, editor(s). *Billeder af ny Sygehusledelse*. Munksgaard; 2003. p. 247-255. Danish. **Principal Author**.
141. **Ringsted C**. [MTV i uddannelse – uddannelse i MTV]. Medical Technology Assessment in education – education in Medical Technology Assessment. In: MTV, Sundhedstjenesteforskning og klinisk praksis. Statens Institut for Medicinsk Teknologivurdering og Statens Sundhedsvidenskabelige Forskningsråd.; 2000. p. 31-37. Danish. **Principal Author**.
142. **Ringsted C**. [Uddannelse i anæstesiologi.] Education in Anaesthesiology. In: I Forandring og Stabilitet, 50 års jubilæum. Dansk Selskab for Anæstesiologi og Intensiv Medicin. Odense Universitetsforlag; 1999. p. 142-153. Danish. **Principal Author**.
143. Kamper J, **Ringsted C**. [Early treatment with bi-nasal CPAP] Tidlig behandling med binasal CPAP ved idiopatisk respiratorisk distress syndrom; effekt og morbiditet de første leveår. In: Dansk pædiatrisk selskabs årbog 1986-87. 1986. Danish. **Co-Principal Author**.

Editorials

144. Wisborg T, **Ringsted C**. Tools for the assessment of practical skills and performance. *Acta Anaesthesiol Scand*. 2011 Jul;55(6):633-4. **Co-Principal Author**.
145. **Ringsted CV**. [The good clinical stay]. *Ugeskr Laeger*. 2003 Sep;165(36):3393. Danish. **Principal Author**.

Commentaries

146. **Ringsted C**. Transformative thinkers needed for transformative postgraduate education. *Med Teach*. 2014 Feb;36:96-6. **Principal Author**.
147. **Ringsted C**. Developmental aspects of medical competency and training – issues of curriculum design. *Med Educ*. 2011 Jan;45(1):12-6. **Principal Author**.
148. **Ringsted C**. How does research on motor skills translates into clinical skills learning? *Med Educ*. 2010 Jan;44(1):11-3. **Principal Author**.
149. Kromann CB, Jensen ML, **Ringsted C**. Stress and learning. *Med Educ*. 2010;44:950-2. **Senior Responsible Author**.
150. **Ringsted C**. [Implementing new knowledge in times of climate change]. *Ugeskr Laeger*. 2009 Oct 26;171(44):3203-6. Danish. **Principal Author**.

151. **Ringsted C.** Experiential learning – another turn on ‘see one – do one’. *Med Educ.* 2009 Jul;43(7):606-7. **Principal Author.**
152. **Ringsted C.** [Research in medical education]. *Ugeskr Laeger.* 2008 Oct 27;170(44):3509-11. Danish. **Principal Author.**
153. **Ringsted C.** [Clinical medical education in a future perspective]. *Ugeskr Laeger.* 2004;166:4715-7. Danish. **Principal Author.**
154. **Ringsted C.** [Focus on physicians’ clinical skills]. *Ugeskr Laeger.* 2002 Jun 10;164:3517. Danish. **Principal Author.**

Letters to Editor

155. Tolsgaard MG, **Ringsted C.** Using equivalence designs to improve methodological rigor in medical education trials. *Med Educ.* 2014 Feb;48:219-21. **Co-Principal Author.**
156. Bech B, Lönn L, Schroeder TV, Räder SBEW, **Ringsted C.** Response to comments on ‘Capturing the essence of developing endovascular expertise for the construction of a global assessment instrument’. *Eur J Vasc Endovasc Surg.* 2011 Mar 1;41:436-7. **Senior Responsible Author.**
157. Snoeckz LHEH, Mattic K, Velkeniers B, Heeneman S, **Ringsted C,** Peltonen L. Reappraisal of basic sciences in the construction of medical curricula and how to evaluate study progress by portfolio. A summary of an educational workshop held at the joint meeting of the Slovenian and Austrian Physiological Societies and the Federation of European Physiological Societies, Ljubljana, 12-15 November 2009. [Letter.]. *Acta Physiol.* 2010 Apr;198(4):509-11. [E-pub 2010 Jan 12]. **Coauthor or Collaborator.**

Theses

158. **Ringsted C.** PhD Thesis. “In-training assessment, - in a work-based postgraduate medical education context.” Maastricht University, Netherlands. Supervisor(s): Scherpbier A, van der Vleuten C. 2004 Jul. ISBN 90-5278421-3. **Principal Author.**
159. **Ringsted C.** Master Thesis. “The effect of a medical skills centre on the students’ activities in the clinical clerkships.” Maastricht University, Netherlands. Supervisors (s): Scherpbier, A, Boshuisen H. 1997 Jul. Master of Health Professions Education, Faculty of Health Science. **Principal Author.**