

**Assessment of applicant for the professorship in XX
within XX subject field at the Department of XX, Health, Aarhus University**

This template is used by the assessment committee for its assessment of professorship applicants. The assessment is based on the material submitted by the applicant, including the job application, the applicant's status information, teaching portfolio and CV. With respect to level of qualification, the applicant is assessed according to the Job Structure for Academic Staff at Universities 2013 and the required qualifications as described in the job advertisement.

The assessment committee's evaluations are given as an overall assessment (text) supplemented by a score describing each criterion (ticked off):

3 = To a high degree

2 = To some degree

1 = To a limited degree

1. Assessment of publications

Assessment of the applicant's 10 most important publications (the applicant's role, research qualities, strengths/weaknesses, the quality of the journal given the standard in the field in question) - max. 10 lines/publication.

Publication no. 1:

Publication no. 2:

Publication no. 3:

Publication no. 4:

Publication no. 5:

Publication no. 6:

Publication no. 7:

Publication no. 8:

Publication no. 9:

Publication no. 10:

Overall assessment of the quality of the applicant's research publications:

Take into account, among others, the international standard and publishing channels.

Are the peer-reviewed publications of a high international standard and were they published in the most recognized publishing channels in the field?

1 2 3

2. Assessment of research activities

Overall assessment of the candidate's research activities:

Take into account, among others, whether the research published is independent and at a high international level, and if the applicant has the capacity to serve as research leader.

Independent research of a high international quality? 1 2 3

Experience leading research projects? 1 2 3

Ability to lead and inspire other researchers? 1 2 3

Cooperation with international researchers and research institutions? 1 2 3

Interdisciplinary research collaboration? 1 2 3

3. Assessment of ability to attract research funding

Overall assessment of the candidate's ability to attract external research funding:

Assess, among others, if the candidate will likely be able to achieve necessary external funding for his or her research. The assessment must take into account the applicant's field of research and the need for external funding.

**Will the candidate be able to attract the necessary external research funding?
1 2 3**

4. Assessment of research plan

Assessment of the applicant's research plan:

Assess, among others, if the research plan is well founded and of a high international standard.

**Is the research plan well founded and of a high international standard?
1 2 3**

5. Assessment of the applicant's supervision and development of PhDs/postdocs/others:

Overall assessment of the candidate's activities as a supervisor:

Assess, among others, if the applicant has the necessary experience guiding students and PhD students.

Experience with supervision of students in connection with Bachelor's projects and Master's theses? 1 2 3

Experience with research supervision? 1 2 3

Experience establishing PhD courses? 1 2 3

Are the visions/plans of a high standard/realistic? 1 2 3

6. Assessment of training and education:

Overall assessment of the applicant's training and educational activities:

Assess, among others, if the applicant has the necessary pedagogical competences and abilities to provide training at all levels. The assessment must take into account the job advertisement.

Experience with university teaching courses or other pedagogics courses including supervision of students? 1 2 3

Experience teaching at Bachelor's and Master's level, and possibly PhD and continuing/further training levels? 1 2 3

Experience undertaking tests and examinations? 1 2 3

Course management experience? 1 2 3

Experience as head of study programmes? 1 2 3

Contributions to textbooks or teaching materials? 1 2 3

**Are the future visions/plans concerning education in the field of high quality?
1 2 3**

7. Assessment of collaborative activities involving industry/public stakeholders:

Overall assessment of the candidate's collaborative activities involving industry/public stakeholders:

Assess, among others, if the candidate has sufficient experience in collaborating with industry/public stakeholders.

Experience with research collaboration involving private stakeholders? 1 2 3

Experience with research collaboration involving public stakeholders? 1 2 3

Experience with research-based consultancy services? 1 2 3

Experience with the development of patents/spinoff companies: YES/NO

Are the plans for knowledge exchange in the field visionary? 1 2 3

8. Additional comments, if relevant:

This section may be used to assess topics that are mentioned in the job advertisement, but which have not been covered adequately above.

9. Overall assessment:

The overall assessment must contain a summary of the assessments made of the applicant's qualifications in relation to the current position. Whether the applicant is assessed as qualified or not qualified for the position must be motivated and justified. In case of disagreement among the Assessment Committee members, it must clearly be stated whom assesses that the applicant is qualified (and not qualified, respectively), and the opinions of each member must be stated.

Is the applicant qualified (cf. the job application) **YES NO**

For professorships, it is generally expected that the applicant scores 3 on the majority of the stated criteria to be assessed as being qualified. Nevertheless, the individual criteria in the assessments themselves should serve as guides rather than absolute requirements in the overall assessment made to determine if a candidate is qualified to fill the position as described in the job advertisement.

Date: [DAY]/[MONTH] 20[YEAR].

Assessors: [NAMES]